



“...train the child’s attention to follow sounds and noises which are produced in the environment, to recognize them and to discriminate between them, [this] is to prepare his attention to follow more accurately the sounds of articulate language.”

-Dr. Montessori, Dr. Montessori’s own handbook

### Looking ahead:

**Saturday, Feb 11** - Parent Info Session, Violeta, 11AM  
**Feb 17-21** - No School AMI Conference in Austin, TX  
**Wednesday, Feb 22** - WF Parent Evening 6pm Violeta  
**Friday, March 3** - Parent Check-ins - Schedule in Calendly (look for that email in your inbox!)

**Mon, Feb 13: Snack & Laundry** - Amaia Block

Remember: log-in to [smile.amazon.com](https://smile.amazon.com), click on “Violeta” & Amazon will donate to us!



These tiny guppies provide us with so much to talk about!



These are a few of my favorite activities: the moveable alphabet letters helps sound out the words for my list!

In Violeta the first section of the language lessons are the *enrichment of vocabulary*: following the language from the objects in practical life and sensorial materials, the children are exposed to card materials from the geography folders, the animal and plant kingdom, and every aspect of the children’s social environment. Regularly we engage in verbal conversations, give verbal commands with prepositions and adverbs, tongue twisters, and narrate stories and poetry.

How do we create a more literate home environment? Slow down, enunciate, and be aware: children often have a slow reaction to spoken commands while they absorb language especially exact terms with new vocabulary. Sing songs, recite poetry, tell riddles and stories. Set an example of how to tell a story (“once upon a time”, middle, “the end” or “into the sunset”) based in reality...fantastic stories are fun for adults but children are riveted by tales about people, animals, and places! Be prepared to tell the same story again and again (children love repetition) so keep your story fairly brief so you can remember the plot! An addition of a world map, hung at your child’s height, helps the child become aware of the world and its history. When someone is



I know all the sounds and when I see them on a paper I can blend them together and read the name of an object in my box!.

traveling, a postcard is received, a country is mentioned on the radio, or any interaction the child has to places around the world take the time to locate it on the map. Describe the oceans or bodies of waters crossed, mountain ranges traveled, or biome of the area. Almost as important as talking, reading, and singing is listening: with encouragement children need practice expressing their thoughts with new vocabulary, syntax, and parts of speech (conjugation and pronouns need lots of practice to get the hang of them!).