



“Articles of mathematical precision do not occur in the little child’s ordinary environment...Therefore, we think of our sensorial material as a system of materialized abstractions, or of basic mathematics.”

- Dr. Montessori

Looking ahead:

Sat, April 8, 11AM - Parent Info Session, Snapdragon

Wed, April 12 - Violeta Parent Evening 6pm

April 14 - No School

April 17 - No School

April 21 - Professional Dev Day, No School

April 10: Snack & Laundry - Jibril - Thank you!

Remember: log-in to smile.amazon.com, click on "Violeta" & Amazon will donate to us!



The wooden number-cards of the decimal system are so beautiful! The color coding helps me remember the categories: thousands and units are green, hundreds are red, and tens are blue.

Throughout the prepared environment children learn how to compare objects, form judgements, problem solve, concentrate, reason and decide; these basic math skills build images and form abstractions in the mind. These skills are the key to spontaneous work in the prepared environment. The hands-on learning in the multi-sensory activities of the prepared environment coordinates movements to guide the mind/hand connection. Freely chosen

activities in the practical life and sensorial require sequence and inspire repetition, drive the children towards

precision and exactitude. Each material is scientifically built with exact dimensions and mathematical accuracy.

Mathematical qualities are embedded in many materials. For example the base 10 system is reflected in the number of individual pieces to the Pink Tower, the Brown Stairs, the Red Rods, the Cylinder Blocks, and the Knobless Cylinders.



We cheered on our neighbors who marched in the Autism Awareness Parade!



Look at the length of the 10 rods in my Red Rods' Stairs!