



**Looking Ahead**

- Oct 6. No School.** Professional DD
- Oct 9. No School.** Indigenous People's Day
- Oct 14. 12-4pm. Wildflower Community Fair.**  
At Sennott Park.
- Oct 18. 6pm. Wildflower Network Parent Evening**

10/2 Snack, laundry, flowers: **Leonor**



Lots of different works out in Violeta: geometric cabinet, snipping with scissors, cylinder blocks, there is something for every taste!

“As we observe children, we see the vitality of their spirit, the maximum effort put forth in all they do, the intuition, attention and focus they bring to all life's events, and the sheer joy they experience in living”  
(M.Montessori, *The Child, society and the World*, p.99)



Sharing songs at the end of the morning

As the children familiarize with Violeta, as they receive lessons and learn to be in Violeta, we are focusing on certain routines and practices that are fundamental in a Montessori environment.



Our outdoors classroom: taking care of the leaves

One of these is completing a cycle of work. Once a child has chosen a work from the shelf (a work on which he has had a lesson), he takes it (on a tray) to a table or rug, does the exercise as long as he wishes, and then returns the activity to the shelf, clean, in order and complete, ready for another friend. This allows children to choose and work independently, since activities are available and ready for them. This gives children ownership of their work and their environment, they are responsible for it. This builds our small society, we respect each other and each other's work. We encourage everyone to practice this at home, everything the child does at home is an important work cycle for his self construction, putting on socks and shoes, setting the table, playing with toys, using the toilet, preparing foods. We have to allow the child to complete these cycles of work, giving him the time and space, and support he needs.



Let me tell you, the decimal system is a serious mater



Geometric shapes, everywhere!



With the sponge I transfer water from one side to the other, I practice my fine motor skills, I learn about the physical world, I concentrate.



I form the numbers 11-19 with the Seguin Boards while my friends explore apples!



A booklet with my very own cursive letters!