



"When man loses himself in mere speculations, his environment will remain unchanged, but when imagination starts from contact with reality, thought begins to construct works by means of which the external world becomes transformed; almost as if the thought of man had assumed a marvelous power: the power to create."

M.Montessori, *Spontaneous Activity in Education*

Maria Montessori saw the role of education as providing environments in which the children could be free to follow their own natural interests and let their unique personalities unfold. The environment must be prepared to allow for such freedom: it is an ordered environment with a set of materials as well as a few rules that will allow all the children to be free. In Violeta we are free to work, free to be kind, free to be safe. These are the three rules on which our small Violeta society is built. It is important to have a common language and keep a few rules that are clear. These are the only limits in our classroom. Freedom is the fundamental principle of the Montessori pedagogy. It is a freedom that leads the child to develop his individuality in harmony with others, it is a freedom that leads to self-knowledge and internal discipline. Freedom, for example, includes choosing what I want to do and when I want to do it, helping a friend or not doing so, preparing as many flower arrangements as needed to satisfy my visual and emotional being, or spending as long as it feels good washing my hands!

Looking ahead:

May 5, Thu, 5:30-9:30pm – **Montessori 101** at Wild Rose Montessori, 2284 Massachusetts Ave.

May 11, Wed, 6pm – Wildflower Network **Parent Evening**.

May 21, Sat, 9am-1pm – **Montessori 101**

5/2 Flowers, Snack, Laundry: Daphne



Our Violeta Home



I am exploring volumes, shapes and colors.



First words written in Spanish at Violeta!



Spring in Violeta: Flower Fever!



Repeating a known activity leads me to concentration and peaceful enjoyment.