



“Great creations come from the mathematical mind...We construct our mind through abstraction, through symbol and synthesis. If we could not do this, no construction of the mind, or of the intellect, would be possible.”

-Dr. Montessori



With the number rods I count, associate numerals to their quantities, and explore addition all to number 10!



With the stamp game I can work through "sharing" among 3 skittles...that's called division!

Looking ahead:

Fri, April 21: PD Day with Virginia, no school

Sat, May 13: 11AM - Parent Info Session, *in Violeta!*

Thurs, May 18: Violeta Parent Evening 6pm

Mon, April 24: Snack & Laundry - Jasper
Thank you!

Remember: log-in to smile.amazon.com, click on "Violeta" & Amazon will donate to us!



After practicing my addition facts, I know the exact placement of the answer tiles on the blank addition chart: I know $7+3=10$, $9+5=14$, $7+8=15$...

Math is inseparable from living. The concept of numbers, and the language that goes with it, uniquely appeals to the child's developing mind. The Absorbent Mind of the early learner is wired to learn by way of exactitude, order, observation, comparison, and classification. These special qualities allow children to take in information and use it to construct and organize their intelligence. First coined by Blaise Pascal, Dr. Montessori used the term

'the Mathematical Mind' to refer to children's tendencies to learn. The world around us is understood because our mind calculates, measures, reasons, abstracts, imagines, and creates. But these capacities of intelligence must be given help and direction for them to develop and function. The prepared environment of the primary naturally stimulates mathematical thinking.