



## Looking ahead:

**Mon, Nov 20** - Authors' Book Talk 6:30-8pm: "The Guide for White Women Who Teach Black Boys"

**Wed-Fri Nov 23-25** - Thanksgiving (School closed)

**Sun, Nov 26** - Alfie Kohn 1:30-3pm: "Reflections on Gratitude". Humanist Hub, 30 JFK St., 4th Floor, Harvard Square

**Mon, Nov 6: Snack & Laundry** - Leonor

Remember: log-in to [smile.amazon.com](https://smile.amazon.com), click on "Violeta" & Amazon will donate to us!

*"Their hand is trained and prepared for writing by means of ever so many exercises. Only an occasion is needed. One might say a magic touch to bring the child into actual external reality his inner capacity for writing."*

*~Dr. Montessori*



I happily sing about our globe! "There are seven continents..." With joy I sing about the blue oceans too!

In our Violeta Montessori environment, the 3-4 year curricula includes practical life, sensorial, math, and language (geography, biology, etc). The prepared environment offers the child the opportunity to experience a veritable explosion into writing and reading!

In Violeta the children experience and learn words like 'land', 'water', 'continent', and 'globe' through the beautiful cultural activities such as the land and water forms and the maps. Various cultures of the world are discussed through conversations over the geography folders.

The environment is rich with spoken language. Language is essential in building the social structure in Violeta, the Children's House. Language facilitates each of our children's adaptation and integration into this micro society. Through their experimentation with new words heard, their Absorbent Mind enables the learning of both English and Spanish languages in Violeta; "By merely living and without any conscious effort the individual abstracts from the environment even a complex cultural achievement like language" (Dr. Montessori). Reading. Rich oral language experiences support the children in learning to read. With all the preparations in place, the children embrace the opportunity to apply their knowledge to labeling. With great satisfaction older children label the environment!



Violeta is rich in language! While I scrub a table, snip paper,, polish a mirror, squeeze o.j., fasten dressing frames, or add with decimal system my absorbent mind is taking it ALL in!



As my friends show each other how to make shapes with the geoboard and roll a mat, I match pictures of the parts of a bird then read the Spanish labels for the body parts!



I sound out b-o-x and c-l-i-p, and find a box and a clip! I sound out r-u-g and place the label on the carpet! Similarly, I sound out r-e-d and find red objects in the environment!