



“No one can be free unless he is independent: therefore, the first, active manifestation of the child’s individual liberty must be so guided that through his activity he may arrive at independence.... In reality, he who is served is limited in his independence”

M.Montessori, *The Montessori Method*



Violeta: Scene 1

Looking Ahead

Oct 8. 11am. Info Session at Wild Rose

Montessori School, 2284 Massachusetts Ave

Oct 10. No School. Indigenous People’s Day

Oct 19. Wildflower Network Parent Evening

Oct 21. No School. Professional DD

10/3 Snack, laundry, flowers: Rohit



Violeta: Scene 2



Color Tablets: sensorial materials refine our perception of sensorial qualities of the world, support analytical thinking and vocabulary building!

Maria Montessori described education as the child’s conquest of successive degrees of independence. We are definitely seeing this process every day in Violeta. More and more the children are choosing work for themselves and are working with intent and purpose. The conquest of independence is accompanied by the exercise of the will: choosing and persevering in an activity following the child’s own interest. And this must be exercised every day, like a muscle, in order for the child to find himself and come to know his/her inner needs. Every day we learn new things, practice many known ones, and discover things we did not notice the first time!

Next Saturday we have a Wildflower Schools Info Session at Wild Rose, please invite anyone interested in our school.



We love our plants and take good care of them every day!



The Globes give us an impression of our planet Earth: it is a sphere, there is land and water, big parts of land are called continents and have special names.



A cloth absorbs water, it drips, and when I wring it I can take all the water out.



Polishing metal until it shines!



Reading: So exciting! In Spanish: So curious!